



SULTAN-UL-ULOOM COLLEGE OF PHARMACY

(Estd. by Sultan-ul-Uloom Education Society)

Approved by AICTE & Pharmacy Council of India

Affiliated to Jawaharlal Nehru Technological University, Hyderabad.

B. Pharm Program Accredited by NBA

Recognized under Section 2(f) & 12(B) of the UGC Act, 1956

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Policy Document for Persons with Disability

Sultan-ul-Uloom College of Pharmacy, Hyderabad is committed to creating an inclusive and accessible environment for students with disabilities. We strive to provide equal opportunities and support for the holistic development and academic success of all our students. This Disabled-Friendly Policy Document outlines our commitment, strategies, and measures to ensure a disabled-friendly campus.

Accessibility and Infrastructure:

a. Barrier-Free Campus: We have implemented facilities and measures to ensure barrier-free access throughout the campus, including ramps, wheelchair-accessible entrances, and elevators.

b. Disabled-Friendly Facilities: Dedicated parking spaces, accessible washrooms, and other necessary amenities are provided to cater to the needs of students with disabilities.

c. ICT Accessibility: The college is equipped with ICT infrastructure and technologies to enable students with disabilities to access educational resources and participate in online learning.

Academic Support:

a. Accessible Learning Materials: We ensure that learning materials, including textbooks, handouts, and digital resources, are available in accessible formats, such as large print, and electronic text.

b. Assistive Technologies: We strive to provide necessary assistive technologies, such as screen readers, magnifiers, and alternative input devices, to empower students with disabilities in their academic pursuits.

Support Services and Facilities:

a. Disability Support Cell: A dedicated Disability Support Cell is established to provide guidance, counseling, and support services to students with disabilities. The cell acts as a central point of contact for students and ensures their needs are addressed promptly.

b. Sensitization Programs: We conduct sensitization programs and workshops for faculty, staff, and students to create awareness and foster an inclusive campus culture that respects and supports individuals with disabilities.

c. Peer Support Networks: We encourage the formation of peer support networks and mentorship programs to facilitate the integration and social inclusion of students with disabilities.

d. Counselling and Career Guidance: Career counseling and guidance services are extended to students with disabilities to help them make informed career choices and successfully transition into their chosen professions.

Collaboration and Partnerships:

a. Community Outreach: We actively collaborate with external organizations, such as disability support groups, NGOs, and government agencies, to enhance support services and community outreach programs for students with disabilities.

b. Industry Partnerships: We establish partnerships with relevant industries and employers to promote equal employment opportunities for students with disabilities and facilitate their integration into the workforce.

Review and Continuous Improvement:

a. Policy Review: We regularly review and update our Disabled-Friendly Policy to ensure its effectiveness and relevance in meeting the evolving needs of students with disabilities.

b. Feedback Mechanism: We encourage regular feedback from students, faculty, staff, and relevant stakeholders to identify areas for improvement and address any concerns regarding disability support and accessibility on campus.

By implementing and upholding this Disabled-Friendly Policy, Sultan-ul-Uloom College of Pharmacy aims to create an inclusive and enabling environment where all students, regardless of their disabilities, can thrive academically, socially, and personally. We are dedicated to fostering an inclusive culture that celebrates diversity and ensures equal opportunities for every individual within our college community.


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