

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SULTAN-UL-ULOOM COLLEGE OF PHARMACY

Request Date : 16/08/2023

Number of Clarifications : 4

AISHE ID : C-19591

Response Date : 31/08/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 316 1375 467"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>724</td> <td>668</td> <td>598</td> <td>532</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1689836179_4592.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1689766720_4592.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	720	724	668	598	532	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Provide admission report for total students enrolled duly certified by competent authorities for the year 2017-18, 2018-19, 2019-20, 2020-21, 2021-22.	Admission reports submitted
2021-22	2020-21	2019-20	2018-19	2017-18										
720	724	668	598	532										

Supporting Document :
 1693462939.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1693462939.pdf)

<p>2.1</p>	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 131</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1690080018_4592.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1689506127_4592.xlsx)</p>	<p>3.3.1 3.3.2</p>	<p>Provide the list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent authority.</p>	<p>List of total full time teachers in block five years without repeat count submitted</p> <p>Supporting Document : 1693295405.pdf (http://</p>
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<p>2.2</p>	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 201 1375 354"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>51</td> <td>51</td> <td>49</td> <td>49</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 459 1375 612"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>51</td> <td>51</td> <td>49</td> <td>49</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	52	51	51	49	49	2021-22	2020-21	2019-20	2018-19	2017-18	52	51	51	49	49	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority.</p>	<p>List of total full time teachers with their departmental affiliation submitted</p> <p>Supporting Document : 1693300720.pdf (http://</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
52	51	51	49	49																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
52	51	51	49	49																				

3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="297 233 1375 387"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>233.67</td> <td>199.96</td> <td>198.32</td> <td>189.99</td> <td>198.37</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1691053371_4592.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	233.67	199.96	198.32	189.99	198.37	4.4.1 4.1.2	<p>Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component, depreciation and excess of income over expenditure. Also provide a statement showing the total expenditure excluding</p>	<p>Audit statements of last 5 years and Statement of expenditure excluding Salary submitted</p> <p>Supporting Document : 1693295521.pdf (http://)</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
233.67	199.96	198.32	189.99	198.37										

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Extended Profile Deviations

Metrics Level Deviations

HEI Name : SULTAN-UL-ULOOM COLLEGE OF PHARMACY

Assignment Date : 15/08/2023

Number of Clarifications : 33

AISHE ID : C-19591

Last Date : 30/08/2023

Metric ID	Deviation Details and HEI Response	Findings of DWV	Response from HEI
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 35</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689681260_4592.pdf) Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689678080_4592.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689589743_4592.xlsx) Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689589553_4592.pdf) Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c1/1.2.1-number-of-courses.pdf) <p>6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689681441_4592.pdf)</p>	<p>Provide Summary report of (Hands-on Training on Analytical Instruments, Basic Training on Computer Aided Drug Design using Online Tools, Global Drug Regulatory Bodies, Quality by Design, Therapeutic Drug Monitoring and</p>	<p>Summary report along with duration and list of students enrolled uploaded.</p> <p>Supporting Document: FINAL2 1693308555.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1693308555.pdf)</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 392 1308 545"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>527</td> <td>507</td> <td>459</td> <td>411</td> <td>390</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.2_1689681187_4592.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.2_1689589750_4592.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	527	507	459	411	390	<p>Provide the certificate of any 10 students enrolled in (Hands-on Training on Analytical Instruments, Basic Training on Computer Aided Drug Design using Online Tools, Global Drug Regulatory Bodies, Quality by Design. Therapeutic</p>	<p>Certificate of 10 students enrolled in the courses mentioned submitted.</p> <p>Supporting Document: FINAL2 1693384181.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.2_1693384181_4592.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
527	507	459	411	390									
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 346</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.3.2_1689510845_4592.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.3.2_1689510852_4592.xlsx)</p>	<p>1. Provide Internship completion certificate / project work completion certificate of any 10 students from the organization where internship / project was completed along with the duration. 2. Provide Report of the field visit</p>	<p>Submitting the supporting documents</p> <p>Supporting Document: FINAL2 1693206933.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.3.2_1693206933_4592.pdf)</p>										

<p>1.4.1</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.4.1_1689511879_4592.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.4.1_1689511885_4592.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.4.1_1689511890_4592.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c1/1.4.1-feedback-format.pdf)</p> <p>5.Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted (https://sucp.ac.in/pdf/feedback.pdf)</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.</p>	<p>Submitting sample filled feedback forms</p> <p>Supporting Document: FINAL2 1693206993.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.4.1_1689511890_4592.pdf)</p>
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2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
193	195	196	193	192

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
193	195	196	195	192

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	200	200	200

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	200	200	200

Remark :

DVV has made changes as per report shared by HEI.

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.1_1689841063_4592.xlsx)

Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/ body for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.

Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/st body for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22 uploaded.

Supporting Document: FINAL2

1693306229.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.1_1689841063_4592.xlsx)

<p>2.Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.1_1689499840_4592.pdf)</p> <p>3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.1_1689498096_4592.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c2/2.1.1.1.pdf)</p>		
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2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
140	139	142	142	142

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
139	135	141	138	140

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
142	142	142	142	142

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
142	142	142	142	142

Remark :

DVV has made changes as per report shared by HEI.

Attached Documents :

1. Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable)

2. Provide Admission extract submitted to

1. Copy of Muslim Minority Status and State Government GO Indicating the reserved categories uploaded. 2. Admission extract of OBC, SC and ST students uploaded. 3. There is no additional intake for our college.

Supporting Document: FINAL2

1693306271.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=11008)

	<p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.2_1689841111_4592.xlsx) 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.2_1689498256_4592.pdf) 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.2_1689498279_4592.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c2/2.1.1.2.pdf)</p>		
<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of (Dr. Anupama Koneru, Dr. V. Murali Balaram, Dr. N. Anitha, Dr. N. Appala Raju, Dr. Y. Rajesh Babu, Dr. D. Saritha, Dr. J. Raghuram, Dr. S. Imam Pasha) .</p>	<p>Appointment letters of the mentioned faculty uploaded.</p> <p>Supporting Document: FINAL2 1693385665.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.2_1693385665_4592.pdf)</p>

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
52	51	51	49	49

Attached Documents :

- 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.1_1689496102_4592.pdf)
- 2.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c2/web-link-2.4.1.1-relavant-documents.pdf>)

Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority.

Sanction letters indicating number of posts by Management uploaded.

Supporting Document: FINAL2

1693385671.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.1_1693385671.pdf)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	10

Attached Documents :

- List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.2_1689496235_4592.pdf)
- Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.2_1689505666_4592.xlsx)
- Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.2_1689496841_4592.pdf)
- Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c2/web-link-2.4.2.1-relavant-documents.pdf>)

Provide Doctorate Degree of (Dr. Anupama Koneru, Dr. V. Murali Balaram, Dr. N. Anitha, Dr. N. Appala Raju, Dr. Y. Rajesh Babu, Dr. D. Saritha, Dr. J. Raghuram, Dr. S. Imam Pasha) awarded by UGC recoanized

Doctorate Degrees of the mentioned faculty uploaded.

Supporting Document: FINAL2
1693385679.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.2_1693385679.pdf)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
164	179	132	118	108

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
181	184	135	123	114

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.6.3_1689744770_4592.xlsx)
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.6.3_1689498445_4592.pdf)
- 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.6.3_1689498449_4592.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c2/2.6.3.pdf>)

1. Result sheet published by the affiliating university
2.Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final

1. Results sheets published by the affiliating university uploaded. 2. Certified report from Head of the institution indicating pass percentage of students of the final year / final semester program-wise / year-wise uploaded.

Supporting Document: FINAL2
1693306399.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.6.3_1693306399_4592.pdf)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1.22	29.92	7.30	0.72	4.61

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1.50	10.57	7.07	0.72	4.61

Remark :

DVV has made changes as per the prescribed format provided by the HEI as the supporting documents are unclear

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.1.1_1689664033_4592.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.1.1_1689658998_4592.xlsx)

Provide E-copies of the letters of award for (Toycathan-Physical Edition, Grant from the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) to offer a series of job-oriented certification courses, Grant from the Pradhan Mantri

E-copies of respective sanctioned letters were uploaded.

Supporting Document: FINAL2

1693373541.pdf (https://assessmentonl

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
19	6	7	4	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	18	5	5	5

Remark :

DVV has made changes as per the prescribed format provided by the HEI as the supporting documents are unclear.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.2.2_1689660035_4592.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.2.2_1690039427_4592.xlsx)

Provide detailed report for (Exposure to Innovative medical devices- Working towards the needs and challenges faced, Toycathan-2022-Physical, The Changing World of Healthcare AVENIDA Innovations, Internal Hackathon.

Detailed reports of the respective events provided.

Supporting Document: FINAL2

1693373582.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.2.2_1693373582.pdf)

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	4	2	22

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	10	9	22

Remark :

DVV has made changes as per the prescribed format provided by the HEI as the supporting documents are unclear.

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494343_4592.pdf)
- 2.Link to re-directing to journal source-cite website in case of digital journals
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494349_4592.pdf)
- 3.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494353_4592.pdf)
- 4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494357_4592.xlsx)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c3/3.3.1-research-papers.pdf>)

Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.

Web-links provided

Supporting Document: FINAL2
1693391875.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1693391875.pdf)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	48	48

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.2_1689494423_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.2_1689494427_4592.xlsx)
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.2_1689494772_4592.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c3/3.3.2-conference-proceedings.pdf>)

Provide Cover page, content page and first page of (Progress in chemical Science Research, Human Anatomy & Physiology, "Contactless Health Care Facilitation and Commodity Delivery Management during Covid-19 pandemic

Cover page, content page and first page of the mentioned books/chapters along with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication provided.

Supporting Document: FINAL2

1693374533.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.2_1693374533.pdf)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
26	05	11	07	04

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.4.3_1689493992_4592.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.4.3_1689493998_4592.xlsx)
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.4.3_1689494003_4592.pdf)
4. Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c3/3.4.3.pdf>)

Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates.

Links / uploads of Photographs and supporting documents of relevance submitted.

Supporting Document: FINAL2
1693462814.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.4.3_1693462814_4592.pdf)

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input :</p> <p>Recommended Input : 26</p> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689848493_4592.pdf)</p> <p>2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689848612_4592.pdf)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689493559_4592.pdf)</p> <p>4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689848438_4592.xlsx)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c3/web-link-3.5.pdf)</p>	<p>1.Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2. List of activities conducted under each MoU along with dates of starting and completion year-wise</p>	<p>Copies of MoUs and list of activities provided.</p> <p>Supporting Document: FINAL2 1693373631.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1693373631_4592.pdf)</p>
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<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 320 1305 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>188.84</td> <td>12.5</td> <td>71.92</td> <td>125.99</td> <td>61.34</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.1.2_1691053706_4592.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.1.2_1691053415_4592.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (http://sucp.ac.in/NAAC/c4/4.1.2.1-1.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	188.84	12.5	71.92	125.99	61.34	<p>1.Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. 2. Highlight the relevant items in the audited income and expenditure</p>	<p>Consolidated fund allocation towards infrastructure and highlighted audited statements submitted</p> <p>Supporting Document: FINAL2 1693295657.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.1.2_1693295657_4592.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
188.84	12.5	71.92	125.99	61.34									
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 126</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.3.2_1689339996_4592.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.3.2_1689340007_4592.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c4/4.3.2.1-1.pdf)</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2021-22.</p>	<p>Bills for the purchase of computers have been provided. Note: No new computers were purchased in 2021-22, however we are submitting the scanned copy of stock register indicating previous purchases submitted.</p> <p>Supporting Document: FINAL2 1693306745.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.3.2_1693306745_4592.pdf)</p>										

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
137.35	109.67	110.25	116.57	71.75

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.4.1_1690885568_4592.xlsx)
- 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.4.1_1691054604_4592.pdf)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c4/4.4.1.1-1.pdf>)

Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA.

Highlighted audited statements submitted

Supporting Document: FINAL2
1693295709.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.4.1_1693295709.pdf)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
457	441	385	337	285

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664666_4592.pdf)
- 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664675_4592.pdf)
- 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664680_4592.pdf)
- 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664729_4592.xlsx)
- 5.Provide Links for any other relevant document to support the claim (if any) (<https://sucp.ac.in/pdf/award-non-government-scholarships-free-ships.pdf>)

Provide appointment letter or Offer letter of the (juvreya ayman/mohd abdul rasheed, Syed Zameer/ Syed karimulla, Huzefa shaikh/Mehraj Shaikh, Mohd Rehman Ahemed/ Mohd Siraj, Soheb Baig, Bismilla Baig) for 2017-18 .

Offer letter of the mentioned names are submitted. Note: The mentioned names belong to various academic years but none from 2017-18

Supporting Document: FINAL2
1693373799.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1693373799_4592.pdf)

<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.2_1689664755_4592.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.2_1689664762_4592.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.2_1689664907_4592.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.sucp.ac.in/NAAC/c5/5.1.2-ict-tools-supporting-document.pdf) 	<p>a)Provide Web-link to 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22. b)Provide Copy of circular /brochure /report of</p>	<p>Web-link and Copies of circular /brochure /report of the event with Geo tagged Photographs with date and caption for 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hvaiene) 4.</p> <p>Supporting Document: FINAL2 1693373848.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.2_1693373848.pdf)</p>
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
245	193	373	290	267

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.3_1689666383_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.3_1689666387_4592.xlsx)

Provide Copy of circular/brochure of (Coaching for competitive exams) along with the Year-wise list of students attending each of these schemes signed by competent authority.

Copy of circular/brochure of (Coaching for competitive exams) along with the Year-wise list of students attending each of these schemes signed by competent authority uploaded.

Supporting Document: FINAL2
1693373870.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.3_1693373870.pdf)

<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.4_1689679736_4592.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.4_1689679743_4592.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.4_1689679748_4592.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.4_1689679866_4592.pdf) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.4_1689679776_4592.pdf) 6.Provide Links for any other relevant document to support the claim (if any) (https://sultanuloompharmacy.edugrievance.com/) 	<p>1.Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 2. Circular/web-link/ committee report justifying the objective of the metric 3.Minutes of the meetings of</p>	<p>1. Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms uploaded. 2. Circular/web-link/ committee report justifying the objective of the metric uploaded. 3. Minutes of the</p> <p>Supporting Document: FINAL2 1693374038.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.4_1693374038_4592.pdf)</p>
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
128	105	66	68	55

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
164	179	132	118	108

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.1_1689689826_4592.pdf)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.1_1689689847_4592.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.1_1689689914_4592.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/placement.html>)

Provide appointment letter or Offer letter of the (Waseema Begum, Faraz Ahmed Khan, Tasneem Kausar, Syeda Aziza Farhat, Hena khan, Ruqaiyah Anwar, Ayesha Nikhat, Samiya Abrar, Sana Samreen) for 2017-18 . 2018-19 and 2019-

Appointment letter/Offer letter of the (Waseema Begum, Faraz Ahmed Khan, Tasneem Kausar, Syeda Aziza Farhat, Hena khan, Ruqaiyah Anwar, Ayesha Nikhat, Samiya Abrar, Sana Samreen) submitted. Note: All the above-mentioned students

Supporting Document: FINAL2
1693383598.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.1_1693383598_4592.pdf)

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
66	53	23	29	23

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.2_1689690078_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.2_1689690109_4592.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c5/5.2.2.1-examinations.pdf>)

Provide Qualifying Certificates of the (Nishat Fatima Quadri, Neha Sultana, Uzma Mohammadi, Shuwana Zain, Arshiya Meraj, Hafsa Farooqui, Aliya Meraj, Ashufta Fatima, Maseera Naaz, Khatija tul Qubra Nooreen) takina the examination

Qualifying Certificates of the (Nishat Fatima Quadri, Neha Sultana, Uzma Mohammadi, Shuwana Zain, Arshiya Meraj, Hafsa Farooqui, Aliya Meraj, Ashufta Fatima, Maseera Naaz, Khatija tul Qubra Nooreen) submitted.
Note: All the above-

Supporting Document: FINAL2
1693393716.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.2_1693393716.pdf)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	7	17	11	8

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.1_1689686031_4592.pdf)
- 2.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.1_1689686141_4592.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.1_1689686164_4592.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://www.sucp.ac.in/NAAC/c5/5.3.1.1-bills-sports-cultural-activities.pdf>)

Provide e-copies of award letters and certificates for (ISKCON Elocution Competition, JNTU University level Short Film Competition, Crack the Interview-PINNACLE'22, Painting-PINNACLE'22, Business Quiz-

e-copies of award letters and certificates of the mentioned events submitted. Note: All the above-mentioned events belong to the academic year 2021-22. However, we are submitting awards and certificates of students received in 2017-18. 2018-19. 2019-

Supporting Document: FINAL2

1693383691.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.1_1693383691_4592.pdf)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	35	30	31

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.2_1691053758_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.2_1691053750_4592.xlsx)

1.Soft copy of circular/brochure indicating such kind of activities. 2. List of events along with the list of participants and year wise signed by the Principal.

1.Soft copy of circulars/brochures submitted. 2. List of events along with the list of participants and year wise signed by the Principal submitted.

Supporting Document: FINAL2

1693383744.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.2_1693383744.pdf)

<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.2.2_1689594574_4592.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.2.2_1689594619_4592.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.2.2_1689594634_4592.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://sucp.eschool360.in/index.php) 	<p>1.Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2. Link to the ERP Document and Screen shots of user</p>	<p>Mentioned documents are uploaded.</p> <p>Supporting Document: FINAL2 1693300864.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.2.2_1693300864_4592.pdf)</p>
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	34	34	37

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	33	34	37

Remark :

DVV has made changes as per report shared by HEI.

Attached Documents :

- 1.Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689683944_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689683949_4592.xlsx)
- 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689684087_4592.pdf)
- 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689684099_4592.pdf)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c6/6.3.2.pdf>)

1.Provide E-copy of letter/s indicating financial assistance to (S K SYED HUSSAIN, Khwaja Amtul Raouf Qazi, Dr .N. Anitha, V.Padmini, Dr. N AppalaRaju, NaazNazmeen, SyedaAsraBanu, V.MuraliBalaran.

E-copies, List of Faculty and Audited Statements highlighting the financial support submitted.

Supporting Document: FINAL2
1693393926.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1693393926.pdf)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
61	33	71	71	37

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
60	33	58	41	47

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	46	45	34	31

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
29	46	45	34	31

Remark :

DVV has made changes as per report shared by HEI.

Attached Documents :

Provide Event Brochures and reports of (new technology development of advanced drug delivery in life threatening diseases, AICTE -Advancing drug discovery,development, UGC sponsored One week STC-E-Content

Event Brochures, Reports and few photographs of the mentioned events submitted.

Supporting Document: FINAL2
1693393987.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=11008)

	<p>1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1689748339_4592.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1689684238_4592.xlsx)</p> <p>3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1690265004_4592.pdf)</p> <p>4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1689685218_4592.pdf)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c6/6.3.3.pdf)</p>		
<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.5.2_1689594935_4592.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.5.2_1689770329_4592.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.5.2_1689595047_4592.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (https://www.sucp.ac.in/interval-pharmaceutical-quality-assurance-cell.html) 5.Provide Links for any other relevant document to support the claim (if any) (https://www.sucp.ac.in/NAAC/c6/6.5.2-accreditations-recognitions.pdf) 	<p>1.Proceedings of meetings of IQAC and action taken report on feedback analysis 2. Supporting document links to be provided as per the options selected.</p>	<p>1.Proceedings of meetings of IQAC and action taken report on feedback analysis is uploaded. 2. Supporting document as per the options selected are also uploaded.</p> <p>Supporting Document: FINAL2 1693300911.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.5.2_1693300911_4592.pdf)</p>

<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.2_1689571165_4592.pdf) 2. Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.2_1689571169_4592.pdf) 3. Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.2_1689571195_4592.pdf) 4. Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.2_1689575216_4592.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://www.sucp.ac.in/NAAC/c7/7.1.2.1-link-relevant-document-support-claim.pdf) 	<p>a)Provide Geo tagged photographs of</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus 	<p>Geo tagged photographs and bills of purchases submitted Note: Not all the facilities were provided/ procured in 2021-22 and hence some of the bills submitted are dated beyond 2021-22.</p> <p>Supporting Document: FINAL2 1693308069.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.2_1689571165_4592.pdf)</p>
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<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.3_1689571368_4592.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.3_1689571379_4592.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.3_1689571383_4592.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.3_1689571387_4592.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://www.sucp.ac.in/NAAC/c7/7.1.3.2-weblink-environment-promotional-activities.pdf) 	<p>1. Provide Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the external accredited auditing agency (preferably</p>	<p>1. Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards submitted. 2. Certificates of the awards received from the recognized agency submitted. 3. Report on environmental promotional activities</p> <p>Supporting Document: FINAL2 1693308074.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/7.1.3_1689571368_4592.pdf)</p>
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