

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SULTAN-UL-ULOOM COLLEGE OF PHARMACY

Request Date : 21/03/2024

Number of Clarifications : 4

AISHE ID : C-19591

Response Date : 05/04/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="273 284 1220 419"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>724</td> <td>668</td> <td>598</td> <td>532</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1689836179_4592.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1689766720_4592.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	720	724	668	598	532	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	HEI to provide the list of students programme-wise year-wise certified by the Principal for the extended metric 1.1	<p>List of students programme – wise, year - wise certified by the Principal for the extended metric 1.1 enclosed.</p> <p>Supporting Document :</p> <p>1712049710.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1712049710.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
720	724	668	598	532										
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 131</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1690080018_4592.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1689506127_4592.xlsx)</p>	3.3.1 3.3.2	HEI to affix the list of full-time teachers (without repeat count) duly certified by the principal / registrar / dean for the extended metric 2.1	<p>List of full-time teachers (without repeat count) duly certified by the principal for the extended metric 2.1</p> <p>Supporting Document :</p> <p>1711959299.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1711959299.pdf)</p>										

<p>2.2</p>	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 185 1218 320"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>51</td> <td>51</td> <td>49</td> <td>49</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="271 381 1218 517"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>51</td> <td>51</td> <td>49</td> <td>49</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 577 1218 713"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>51</td> <td>51</td> <td>49</td> <td>49</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	52	51	51	49	49	2021-22	2020-21	2019-20	2018-19	2017-18	48	51	51	49	49	2021-22	2020-21	2019-20	2018-19	2017-18	52	51	51	49	49	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>HEI to affix the list of full-time teachers duly certified by the principal / registrar / dean for the extended metric 2.2 decreasing the number of teaching staff that has not fulfilled the 11 months criteria for full-time faculty</p>	<p>List of full-time teachers duly certified by the principal dean for the extended metric 2.2 decreasing the number of teaching staff that has not fulfilled the 11 months criteria for full-time faculty uploaded.</p> <p>Supporting Document :</p> <p>1711959372.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1691053371_4592.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																														
52	51	51	49	49																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
48	51	51	49	49																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
52	51	51	49	49																														
<p>3.1</p>	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 903 1218 1038"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>233.67</td> <td>199.96</td> <td>198.32</td> <td>189.99</td> <td>198.37</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1691053371_4592.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	233.67	199.96	198.32	189.99	198.37	<p>4.4.1 4.1.2</p>	<p>HEI to affix the audited income-expenditure statement highlighting the total expenditure (excluding salary) to validate the metric 3.1</p>	<p>Audited income-expenditure statement highlighting the total expenditure (excluding salary) to validate the metric 3.1 uploaded.</p> <p>Supporting Document :</p> <p>1711959606.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/dynamic_1691053371_4592.pdf)</p>																				
2021-22	2020-21	2019-20	2018-19	2017-18																														
233.67	199.96	198.32	189.99	198.37																														

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SULTAN-UL-ULOOM COLLEGE OF PHARMACY

Assignment Date : 19/01/2024

Number of Clarifications : 33

AISHE ID : C-19591

Last Date : 03/02/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 35</p> <p>DVV suggested Input : 27</p> <p>HEI clarification Input : 35</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689681260_4592.pdf) Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689678080_4592.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689589743_4592.xlsx) Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689589553_4592.pdf) Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c1/1.2.1-number-of-courses.pdf) View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.1_1689681441_4592.pdf) 	<p>HEI has not provided any data on the value added courses being delivered through MOOCs platform like SWAYAM ,etc ; HEI to note that the value added courses are part from the normal curricula ;HEI to affix the attendance report</p>	<p>MOOCs Platform such as SWAYAM etc., do not provide pharmacy related courses other than few interdisciplinary courses. Hence couldn't include other documents as desired are enclosed.</p> <p>Supporting Document: FINAL2 1712208601.pdf (https://assessmentonline.naac.gov.in/public/index)</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 355 1160 491"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>527</td> <td>507</td> <td>459</td> <td>411</td> <td>390</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.2_1689681187_4592.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.2.2_1689589750_4592.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	527	507	459	411	390	<p>HEI has not provided any data on the value added courses being delivered through MOOCs platform like SWAYAM ,etc ; HEI to note that the value added courses are part from the normal curricula ;HEI to affix the attendance . report</p>	<p>MOOCs Platform such as SWAYAM etc., do not provide pharmacy related courses other than few interdisciplinary courses. Hence couldn't include other documents as desired are enclosed.</p> <p>Supporting Document: FINAL2 1712208609.pdf (https://assessmentonline.naac.gov.in/public/index.php/1712208609.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
527	507	459	411	390									
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 346</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.3.2_1689510845_4592.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/1.3.2_1689510852_4592.xlsx)</p>	<p>HEI to affix the ecopies of the syllabus highlighting the project work , internships , field work ; HEI to provide the ecopies certificate of project work completion for the metric 1.3.2</p>	<p>- E-copies of the syllabus highlighting the project work , internships , field work uploaded - HEI has provided the e-copies certificate of project work completion for the metric 1.3.2</p> <p>Supporting Document: FINAL2 1711963420.pdf (https://assessmentonline.naac.gov.in/public/index.php/1711963420.pdf)</p>										

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
193	195	196	193	192

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	200	200	200

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.1_1689841063_4592.xlsx)
- 2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.1_1689499840_4592.pdf)
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.1_1689498096_4592.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c2/2.1.1.1.pdf>)

HEI to provide the list of students admitted category-wise and programme wise and year-wise HEI to affix the sanction letter from the JNTU board / syndicate / senate for fulfilling the requirements of the metric 2.1.1

HEI provided the list of students admitted category-wise, programme wise and year-wise and sanction letters from PCI & JNTUH fulfilling the requirements of the metric 2.1.1

Supporting Document: FINAL2

1712131391.pdf (<https://assessmentonline.naac.gov.in/public/index>)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
140	139	142	142	142

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
142	142	142	142	142

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.2_1689841111_4592.xlsx)
- 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.2_1689498256_4592.pdf)
- 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.1.2_1689498279_4592.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c2/2.1.1.2.pdf>)

HEI to recheck the data and provide the actual list of students admitted under the minorities category ; HEI to note that the list of students admitted and the total number of students admitted cannot be the same but in the

1. HEI rechecked the data and providing the list of students admitted under the minorities category. As pointed out in the DVV findings, the HEI is a minority institution and hence the number of students under the reserved category and the

Supporting Document: FINAL2

1712157284.pdf (<https://assessmentonline.naac.gov.in/public/index>)

<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>HEI to affix the copies of the list of students and the list of full-time faculty (latest completed academic year) certified by the Principal / Registrar/ Dean for the metric 2.2.1</p>	<p>HEI is providing the list of students and the list of full-time faculty (latest completed academic year) certified by the Principal for the metric 2.2.1</p> <p>Supporting Document: FINAL2 1711956656.pdf (https://assessmentonline.naac.gov.in/public/index.php/1711956656)</p>										
<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 722 1160 858"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>51</td> <td>51</td> <td>49</td> <td>49</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.1_1689496102_4592.pdf)</p> <p>2.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c2/web-link-2.4.1.1-relevant-documents.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	52	51	51	49	49	<p>HEI to provide the sanction letter from JNTU Hyderabad senate/ syndicate / governing council / dean (colleges) ;since HEI is private minority institution HEI to provide the sanction of posts by management provided it does not</p>	<p>HEI is providing the sanction letter from governing council of college; since HEI is a private minority institution HEI is providing the sanction of posts by management and it does not exceed the sanction mentioned in metric 2.4.1</p> <p>Supporting Document: FINAL2 1711956678.pdf (https://assessmentonline.naac.gov.in/public/index.php/1711956678)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
52	51	51	49	49									

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	10

Attached Documents :

- 1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.2_1689496235_4592.pdf)
- 2.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.2_1689505666_4592.xlsx)
- 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.4.2_1689496841_4592.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c2/web-link-2.4.2.1-relavant-documents.pdf>)

HEI to provide the HEI to add two more field in the data - specialisation and university awarding the PhD. , HEI to affix the ecopies of the Phd / NET/ SLET for all the faculty as downloadable pdfs for the metric 2.4.2

HEI added two more fields in the data - specialization and university awarding the PhD and HEI is providing the e-copies of the PhD degree certificates as downloadable pdfs for the metric 2.4.2

Supporting Document: FINAL2

1711956796.pdf (<https://assessmentonline.naac.gov.in/public/index.php/1711956796.pdf>)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
164	179	132	118	108

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
181	184	135	123	114

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.6.3_1689744770_4592.xlsx)
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.6.3_1689498445_4592.pdf)
- 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/2.6.3_1689498449_4592.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c2/2.6.3.pdf>)

HEI to affix the list of students appearing / clearing programme - wise the final year examinations certified by the controller of examinations of the JNTU , HYDERABAD ; HEI to affix the copy of the annual report highlighting the pass

The results are published in the form of t-sheets (MS-excel sheets) by JNTU-H on the exams portal (<https://exams.jntuh.ac.in> for B. Pharmacy and M. Pharmacy only with NO signature of Controller of Examinations of JNTUH. Hence we are hereby

Supporting Document: FINAL2

1712131793.pdf (<https://assessmentonline.naac.gov.in/public/index>)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1.22	29.92	7.30	0.72	4.61

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1.22	29.92	7.30	0.72	4.61

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.1.1_1689664033_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.1.1_1689658998_4592.xlsx)

HEI to note as per NAAC SOP only grants for research projects allowed ; HEI has proved infrstrsuctre grant , teachers traning grant ; mentorship grant ; PMKVY grant , grants fro workshops ; DVV observation is that

We respectfully request you to consider the grants under "Endowments".

Supporting Document: FINAL2

1711962302.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	18	5	5	5

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.2.2_1689660035_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.2.2_1690039427_4592.xlsx)

HEI to note only workshops on IPR , Research methodology and entrepreneurship to be considered ;HEI has not provided any workshop on research methodology but has provide evidences in IPR and entrepreneurship: HEI

1. It is noted that workshops on IPR, Research methodology and entrepreneurship to be considered. 2. Separate workshops on Research Methodology were not conducted but the Research Methodology was part of the specified events. 3.

Supporting Document: FINAL2

1711962917.pdf (<https://assessmentonline.naac.gov.in/public/index>)

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	4	2	22

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	3	2	18

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	4	2	21

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494343_4592.pdf)
- 2.Link to re-directing to journal source-cite website in case of digital journals
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494349_4592.pdf)
- 3.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494353_4592.pdf)
- 4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.1_1689494357_4592.xlsx)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c3/3.3.1-research-papers.pdf>)

HEI to recheck the data , HEI to complete the data by providing links to the journal sites and the research articles , HEI to only consider research articles published in journals indexed in UGC CARE / SCOPUS / Web of Science for the

- Publication details (Authors, title of article, Journal details) - Link landing to the journal website - - Link landing directly to the research article - Indexing (Scopus/Web of Sciences/UGC Care) details were provided

Supporting Document: FINAL2

1711777743.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	48	48

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	48	48

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.2_1689494423_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.2_1689494427_4592.xlsx)
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.3.2_1689494772_4592.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c3/3.3.2-conference-proceedings.pdf>)

HEI to affix the ecopy of the front page of the book/ conference proceedings outlining the relevant information ; further HEI to affix the ecopy of the book chapter / research article to validate the metric

3.3.2

- E-Copy of the front page of the book/Conference proceeding - E-copy of the book chapters/research articles were provided

Supporting Document: FINAL2

1711777810.pdf (<https://assessmentonline.naac.gov.in/public/index.php/1711777810.pdf>)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
26	05	11	07	04

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.4.3_1689493992_4592.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.4.3_1689493998_4592.xlsx)
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.4.3_1689494003_4592.pdf)
4. Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c3/3.4.3.pdf>)

HEI to exclude from data all Days celebration women's day , constitution day , AIDs day ,independence, republic day etc and Gandhi jayanthi ; All talks , workshops , induction programmes . NSS passing out : nlv

Data after removing Days of celebrations, talks & webinars and supporting documents for the activities mentioned are uploaded.

Supporting Document: FINAL2

1711780781.pdf (<https://assessmentonline.naac.gov.in/public/index.php>)

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 20</p> <p>DVV suggested Input : 7</p> <p>HEI clarification Input : 20</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689848493_4592.pdf)</p> <p>2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689848612_4592.pdf)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689493559_4592.pdf)</p> <p>4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/3.5.1_1689848438_4592.xlsx)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c3/web-link-3.5.pdf)</p>	<p>HEI to ensure that all the MoUs are functional at the time of submission of SSR , HEI to provide the MoUs with other organisations on stamp paper of appropriate denomination ; HEI to provide the links to the</p>	<p>1. HEI ensured that all the MoUs were functional during NAAC-AY 2017-2022, in those specific years. 2. HEI is submitting the links to the activity reports, attendance, and photos for all the MoUs. 3. HEI has not included any MOUs with Sister</p> <p>Supporting Document: FINAL2 1712206949.pdf (https://assessmentonline.naac.gov.in/public/index.php/1712206949.pdf)</p>
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4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
188.84	12.5	71.92	125.99	61.34

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
179.59	9.08	67.32	117.01	61.32

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
179.58	9.08	67.32	117.01	61.33

Attached Documents :

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.1.2_1691053706_4592.xlsx)
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.1.2_1691053415_4592.pdf)
3. Provide Links for any other relevant document to support the claim (if any) (<http://sucp.ac.in/NAAC/c4/4.1.2.1-1.pdf>)

HEI to provide detailed breakup of heads with amount covered under infrastructure augmentation and include only expenditure on new Buildings, Lab equipment, Furniture and Fixtures, New vehicles etc. dultv

Detailed breakup of heads with amount covered under infrastructure augmentation and including only expenditure on New Buildings, Lab Equipment, Furniture and Fixtures, New vehicles etc. dultv

Supporting Document: FINAL2

1711956011.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 126</p> <p>DVV suggested Input : 136</p> <p>HEI clarification Input : 126</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.3.2_1689339996_4592.pdf)</p> <p>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.3.2_1689340007_4592.pdf)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://sucp.ac.in/NAAC/c4/4.3.2.1-1.pdf)</p>	<p>HEI to note that the correct way to claim this metric is by providing the copies of the stock register demarcating the computers used for Academic purposes only and proper bills of purchase ; HEI to affix the list of students of</p>	<p>e-copies of the stock register demarcating the computers used for academic purposes only, proper bills of purchase and list of students of the latest completed academic year have been uploaded.</p> <p>Supporting Document: FINAL2 1711619611.pdf (https://assessmentonline.naac.gov.in/public/index.php/1711619611.pdf)</p>
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4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
137.35	109.67	110.25	116.57	71.75

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16.52	14.71	22.4	14.25	7.82

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
137.35	109.67	110.25	116.57	71.75

Attached Documents :

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.4.1_1690885568_4592.xlsx)
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/4.4.1_1691054604_4592.pdf)
3. Provide Links for any other relevant document to support the claim (if any) (<https://sucp.ac.in/NAAC/c4/4.4.1.1-1.pdf>)

HEI needs to provide the breakup of Expenditure incurred Maintenance of infrastructure (physical facilities and academic support facilities) specifically consider expenditure on repairs and maintenance only of Physical facilities

Provided the breakup of Expenditure incurred Maintenance of infrastructure (physical facilities and academic support facilities).

Supporting Document: FINAL2

1711959922.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
457	441	385	337	285

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664666_4592.pdf)
- 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664675_4592.pdf)
- 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664680_4592.pdf)
- 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.1_1689664729_4592.xlsx)
- 5.Provide Links for any other relevant document to support the claim (if any) (<https://sucp.ac.in/pdf/award-non-government-scholarships-free-ships.pdf>)

HEI to affix the sanction letter and the list of beneficiaries for all the scholarship schemes for all the assessment years and the link to the scholarship sanctioning authority (both govt. and non-govt.) ; HEI to affix the list of

Sanction letter and the list of beneficiaries for all the scholarship schemes for all the assessment years and their links are enclosed.

Supporting Document: FINAL2

1712041370.pdf (<https://assessmentonline.naac.gov.in/public/index.php>)

<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.2_1689664755_4592.pdf)</p> <p>2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.2_1689664762_4592.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.2_1689664907_4592.xlsx)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://www.sucp.ac.in/NAAC/c5/5.1.2-ict-tools-supporting-document.pdf)</p>	<p>HEI to exclude from data "E- Learning Awareness courses on Street Sexual Harassment & Cyber Crime by Women Safety Wing Telangana State police" , "Guest Lecture on Computer – Aided Drug Discovery " and Inauguration of</p>	<p>Links to the circulars, reports, geo-tagged photos, attendance sheets, details of resource persons and certificates the following workshops and seminars are attached.</p> <p>Supporting Document: FINAL2 1712041411.pdf (https://assessmentonline.naac.gov.in/public/index.php/1712041411)</p>										
<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1034 1160 1169"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>193</td> <td>373</td> <td>290</td> <td>267</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.3_1689666383_4592.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.1.3_1689666387_4592.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	245	193	373	290	267	<p>HEI to affix the copy of attendance sheet , report , newspaper clippings of the following career guidance seminars DVV partner verification :Workshop on "Promotion of Apprentice in Life Sciences" (2019-20) :</p>	<p>e-copies of attendance, report, newspaper clippings of the mentioned three career guidance seminars are enclosed.</p> <p>Supporting Document: FINAL2 1712041469.pdf (https://assessmentonline.naac.gov.in/public/index.php/1712041469)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
245	193	373	290	267									

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
128	105	66	68	55

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
164	179	132	118	108

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.1_1689689826_4592.pdf)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.1_1689689847_4592.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.1_1689689914_4592.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/placement.html>)

HEI to align 5.2.1.2 with 2.6.3.1 for the outgoing students ; HEI to provide the evidences of training cell and details of training placement officer ; HEI to provide the employment letters of the following students: Dev

HEI provided the evidences of training cell, placement officer and details of employment letters and higher education of the students mentioned.

Supporting Document: FINAL2

1712039973.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
66	53	23	29	23

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.2_1689690078_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.2.2_1689690109_4592.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c5/5.2.2.1-examinations.pdf>)

HEI to provide the final year result sheet and ID card (if any) showing the roll number of both the students clearing public examinations and programme to validate the metric 5.2.2 HEI to provide the details of the

HEI provided final year result sheet and details related to ID proofs of the students clearing the public examination and the programme.

Supporting Document: FINAL2

1712040103.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	7	17	11	8

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	4	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	1	3	4	5

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.1_1689686031_4592.pdf)
- 2.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.1_1689686141_4592.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.1_1689686164_4592.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://www.sucp.ac.in/NAAC/c5/5.3.1.1-bills-sports-cultural-activities.pdf>)

HEI to only consider awards at university / state / national / international level ; HEI to exclude from data the interzonal and district level , appreciation certificates , participation certificates: HEI to

List of awards at university / state / national / international level after excluding the interzonal and district level, appreciation certificates and participation certificates enclosed. Also the list of awards were made considering the starting

Supporting Document: FINAL2

1712040245.pdf (<https://assessmentonline.naac.gov.in/public/index>)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	35	30	31

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	14	32	16	14

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	35	30	31

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.2_1691053758_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/5.3.2_1691053750_4592.xlsx)

HEI to note that multiple events held in the same sports / cultural meet to be counted as one ; HEI to note that the metric pertains to the number of sports / cultural events participated ; HEI to affix the circulars . reports .

- Multiple events were conducted during each academic year and they were not of same sports/cultural meet. - Affixed the circular, reports, attendance and participation certificates of the events mentioned.

Supporting Document: FINAL2

1712040369.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	34	34	37

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	0	1	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	34	34	37

Attached Documents :

- 1.Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689683944_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689683949_4592.xlsx)
- 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689684087_4592.pdf)
- 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.2_1689684099_4592.pdf)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c6/6.3.2.pdf>)

HEI has not mentioned in the policy document the remuneration / TA /DA for attending FDP / MDP / membership fees for professional bodies ; HEI to provide the weblinks to the circulars / brochures. resource person details . participation

- Affixed Policy Document highlighting mentioning of TA/DA etc. paid to faculty along with other desired documents. - HEI requests to consider support of less than Rs. 2000, considering additional incentives that are given for publishing

Supporting Document: FINAL2

1712051280.pdf (<https://assessmentonline.naac.gov.in/public/inde>)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
61	33	71	71	37

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
55	30	63	63	32

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
61	33	71	71	37

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	46	45	34	31

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18

; HEI to align the data on number of non-teaching staff with information in IIQA document provided; HEI to provide the weblinks to all the FDP/ MDP / Refresher courses attended by the faculty along with report . participation

All the relevant data uploaded. HEI provided "On-Duty" applications of faculty (the application common for casual leave or OD but with a marking on OD) as additional proofs that faculty are permitted to go "On-duty" for all the sponsored conferences

Supporting Document: FINAL2

1712138324.pdf (<https://assessmentonline.naac.gov.in/public/inde>

39	46	45	34	31
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Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1689748339_4592.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1689684238_4592.xlsx)
- 3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1690265004_4592.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104201/6.3.3_1689685218_4592.pdf)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://sucp.ac.in/NAAC/c6/6.3.3.pdf>)

