

Criteria 7: Institutional Values and Best Practices

Recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Key Indicator - 7.1 Institutional Values and Social Responsibilities

7.1.1: Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives celebrate organize national to international and commemorative days, events and festivals during the last five years.

Sultan-ul-Uloom College of Pharmacy is committed to promoting gender equity and inclusivity for all students and staff. With a majority of female students and staff, the college prioritizes gender equality in education. Several practices have been implemented to achieve this objective. Here are some examples:

Gender Audit: Regular gender audits are conducted to identify gaps and inequalities, promote gender mainstreaming and develop strategies for improvement.

Safety and Security Measures: The College ensures a secure environment through CCTV cameras, trained security guards, visitor screening and identification cards. Contact information for committees handling sexual harassment cases is displayed prominently and police helpline numbers are readily available. An MoU with STAR Hospital ensures access to medical facilities in emergencies.

Privacy for Female Stakeholders: Separate amenities, including a dedicated common room with an attached restroom, are provided for male and female students. The girls' common room is equipped with sanitary pad vending machine and disposal facilities. Separate restrooms are accessible to all.

Programs and Workshops for Gender Sensitization: The College includes a gender sensitization course in the B. Pharmacy curriculum, addressing gender-related matters such as stereotypes, harassment and violence. Additional programs and workshops are organized for students and faculty.

Mentorship and Counselling Initiatives: Dedicated mentorship and support programs empower female students with resources like career counselling, financial assistance and networking opportunities. A women counsellor is available for personal assistance. Faculty members also provide guidance and counselling.

Gender-inclusive Policies and Practices: The College ensures equal pay, implements gender-specific policies like maternity leave and creates an inclusive, safe and harassment-free environment on campus.

Student Clubs and Organizations: Student groups like the Student Self Help Group and Women Entrepreneur Group actively engage in discussions, education and advocacy for gender equality.

Commemorative Days: National and international observance days like International Women's Day and National Girl Child Day are celebrated to raise awareness and promote gender equality.

Gender Sensitization through Curricular Activities: The curriculum incorporates a gender sensitization course to enhance understanding of gender-related issues among students.

Sultan-ul-Uloom College of Pharmacy is dedicated to promoting gender equity through various initiatives. These practices create an inclusive environment, empower students and foster awareness and advocacy for gender equality.







Gender Equity in Curriculum







Facilities specially for Girls



Security measures at the College



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1. <u>Report on International Women's Day Activities Conducted on Campus 8th March 2019</u> Introduction:

International Women's Day is celebrated globally on March 8th each year to commemorate the achievements of women and promote gender equality. In our campus, we organized a series of activities to honor this significant day. This report aims to summarize and evaluate the International Women's Day activities carried out on campus.

Objective:

The primary objective of organizing International Women's Day activities on campus was to raise awareness about women's rights and empower the female community. By conducting various events, we aimed to create a supportive environment that promotes gender equality, celebrates women's accomplishments, and encourages discussions on relevant issues.

Activities Conducted:

a. Panel Discussion: We organized a panel discussion on the topic "Safety In Our Hands." The panel comprised accomplished Personalities from diverse fields who shared their personal experiences, challenges faced, and insights on achieving success in their respective careers. The discussion highlighted the importance of gender equality and encouraged students to challenge societal norms.

b. Workshop on Self-Defense: To promote women's safety and empowerment, a self-defense workshop was conducted. Expert trainers provided hands-on training on basic self-defense techniques and discussed strategies for personal safety. The workshop aimed to enhance confidence and equip female students with practical skills to protect themselves.

c. Art Exhibition: An art exhibition titled "Women: The Art of Empowerment" showcased works created by female students and local artists. The exhibition celebrated women's talents, resilience, and their unique perspectives. The artwork depicted themes such as empowerment, women's rights, and breaking gender barriers.

e. Guest Speaker Series: Notable speakers were invited to share their expertise on various topics related to women's empowerment. The sessions covered subjects such as leadership, entrepreneurship, work-life balance, and women's health. These talks provided valuable insights and motivated students to pursue their goals fearlessly.

Participation and Impact:

The International Women's Day activities witnessed significant participation from students, faculty, and staff members. The events fostered an inclusive environment that encouraged open discussions and promoted awareness of women's issues. Participants expressed their gratitude for the engaging sessions and the opportunities they provided to connect with inspiring individuals.

Conclusion:

The International Women's Day activities conducted on campus were successful in fostering awareness, empowerment, and inclusivity.





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2. <u>Title: Report on Pink Ribbon Walk Organized by Krishna Institute of Medical Sciences</u> 06-10-2019

The following report presents an overview of the student attendance at the Pink Ribbon Walk organized by the Krishna Institute of Medical Sciences in 2019. The Pink Ribbon Walk is an annual event aimed at raising awareness about breast cancer and promoting early detection and treatment. This report provides information about the participation of students from various educational institutions in this significant event.

Event Details:

Name: Pink Ribbon Walk Organizer: Krishna Institute of Medical Sciences Year: 2019 Purpose: Raising awareness about breast cancer Date: 12October Location: KBR Park Student Participation: Number of Participating Students: 400 Impact and Outcomes: Awareness Generation: The Pink Ribbon Walk played a crucial role in raising awareness about breast cancer, its symptoms, and the importance of early detection among students.

Community Engagement: The event provided an opportunity for students to actively engage with the local community and learn about the challenges faced by breast cancer patients. Knowledge Acquisition: Through guest speakers and various educational materials, students gained valuable knowledge about breast cancer prevention, treatment, and support available for affected individuals.

Networking Opportunities: The event facilitated interactions among students, medical professionals, and breast cancer survivors, fostering networking and future collaborations.

Conclusion:

The Pink Ribbon Walk organized by the Krishna Institute of Medical Sciences in 2019 witnessed significant student participation from various educational institutions. The event successfully raised awareness about breast cancer and encouraged early detection and treatment. The active involvement of students contributed to community engagement and provided a platform for knowledge sharing and networking. The event's impact and positive outcomes emphasize the importance of such initiatives in promoting public health awareness. It is recommended that future Pink Ribbon Walk events continue to be organized to ensure the sustained efforts in combating breast cancer in society.



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3. Workshop Report: Addressing Violence Against Women and Children in Our College

Premises 26-02-2020

Introduction:

The workshop on "Addressing Violence Against Women and Children" was conducted on 22-03-2020 at Ghulam Ahmed Auditorium. The aim of the workshop was to create awareness about the various forms of violence, empower participants with knowledge and skills to prevent and respond to such incidents, and foster a safe and inclusive environment within our college premises. The workshop was attended by 400 participants, including students, faculty members, and administrative staff.

Objectives:

The specific objectives of the workshop were:

a) To raise awareness about the different forms of violence against women and children.

b) To discuss the causes and consequences of violence and its impact on individuals and society.

c) To provide information on legal provisions and support services available for survivors.

d) To equip participants with preventive strategies and intervention techniques.

e) To encourage participants to take an active role in promoting a culture of respect and equality.

Workshop Agenda:

The workshop was structured into various sessions addressing different aspects of violence against women and children. The agenda included:

a) Opening Session:

Welcome address by the college authorities.

Introduction to the workshop objectives and importance.

Keynote speech highlighting the significance of addressing violence.

b) Session 1: Understanding Violence:

Defining violence and its various forms.

Exploring the root causes of violence.

Examining the impact of violence on victims and society.

c) Session 2: Legal Framework and Support Services:
Overview of relevant laws and legal provisions.
Introduction to support services for survivors of violence.
Discussion on reporting mechanisms and the importance of documentation.
d) Session 3: Preventive Strategies:

Promoting gender equality and respectful relationships. Identifying early warning signs of violence. Effective communication and conflict resolution skills.

f) Session 5: Creating a Safe Environment:Policy and structural changes for preventing violence.Engaging the college community in awareness campaigns.Developing a support network within the college premises.

g) Closing Session:Recap of the key takeaways from the workshop.Distribution of workshop certificates.Closing remarks and gratitude expressed by the organizers.

Guest Speakers and Facilitators:

The workshop featured experienced professionals and experts who facilitated the sessions. Dr. Suman Roy-Campus Counsellor & Psychologist. Dr. AnupamaKoneru-Principal

Outcomes:

a) Increased awareness: Participants gained a deeper understanding of the various forms of violence and its impact on individuals and society.

b) Enhanced knowledge: Participants were informed about the existing legal framework, support services, and intervention strategies available for survivors.

c) Empowerment: Attendees developed skills in identifying early warning signs, effective communication, and intervention techniques, enabling them to play an active role in preventing and responding to violence.

d) Collaborative approach: The workshop fostered collaboration and networking among participants, emphasizing the importance of collective efforts in creating a safe and inclusive college environment.

Conclusion:

The workshop on "Addressing Violence Against Women and Children" successfully achieved its objectives by raising awareness, imparting knowledge, and empowering participants to take a stand against violence. It is crucial to continue such initiatives to create a safe and supportive environment within our college premises, promoting respect, equality, and zero tolerance for violence against women and children.



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4. Report on International Yoga Day-21-06-2021

Introduction

International Yoga Day, observed annually on June 21st, is a global initiative that promotes physical, mental, and spiritual well-being through the practice of yoga. Yoga has gained immense popularity worldwide due to its numerous health benefits and stress-relieving properties. At our college, we celebrated International Yoga Day with great enthusiasm, aiming to create awareness about the significance of yoga in maintaining a healthy and balanced lifestyle.

Objectives

The objectives of the International Yoga Day celebration at our college were as follows:

a) Promote yoga awareness: Educate students, faculty, and staff about the origins, principles, and benefits of yoga as a holistic practice for physical and mental well-being.

b) Encourage participation: Engage the college community to actively participate in yoga sessions and experience the physical and mental benefits first-hand.

c) Foster a yoga culture: Create a conducive environment that encourages regular yoga practice and instils a sense of discipline, mindfulness, and stress management among the college community.

d) Showcase diversity: Highlight the diverse forms of yoga practiced globally and emphasize the inclusive nature of yoga as a universal practice that transcends cultural boundaries.

Event Highlights

The International Yoga Day celebration at our college featured a variety of activities and events that catered to participants of all levels, ranging from beginners to experienced practitioners. Some of the highlights included:

a) Yoga workshops: Yoga instructor conducted interactive workshops to introduce various yoga asanas (poses), pranayama (breathing exercises), and meditation techniques. These sessions focused on correct alignment, breathing techniques, and the benefits associated with each practice.

b) Group yoga sessions: Large-scale group yoga sessions were organized, where participants gathered on the college Auditorium to perform synchronized yoga routines. These sessions aimed to create a sense of unity and community while promoting physical fitness and mental relaxation.

c) Demonstrations and performances: The performance included demonstrations of specialized yoga forms such as Kundalini yoga, Hatha yoga, and Ashtanga yoga, highlighting the diversity and richness of the practice.

d) Meditation and relaxation sessions: Guided meditation and relaxation sessions were conducted to help participants experience the profound mental and emotional benefits of yoga. These sessions aimed to reduce stress, improve focus, and cultivate a state of inner peace and tranquillity.

Impact and Benefits

The International Yoga Day celebration at our college had several positive impacts and benefits, including:

a) Increased awareness and knowledge: The event successfully raised awareness about the origins, philosophy, and benefits of yoga among the college community. Participants gained a deeper understanding of yoga as a comprehensive practice for holistic well-being.

b) Improved physical and mental well-being: Regular yoga practice through the celebration contributed to enhanced physical fitness, flexibility, and stress management skills among participants. The meditation sessions helped reduce anxiety and promote mental clarity.

c) Sense of community and inclusivity: The event fostered a sense of unity and inclusivity among participants, as they came together to practice yoga irrespective of their backgrounds or skill





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5. A report on National Girl Child Day 24 Jan 2022

Introduction:

Sultan ul Uloom College of Pharmacy celebrated National Girl Child Day, a significant event aimed at raising awareness about the rights and empowerment of girl children. The celebration was organized by SUCP NSS Unit in collaboration with.

Objectives:

The primary objectives of the National Girl Child Day celebration were as follows:

- a. To highlight the importance of gender equality and the rights of girl children.
- b. To promote the education, health, and well-being of girls.
- c. To empower girls and inspire them to break stereotypes and pursue their dreams.
- d. To create a supportive and inclusive environment for the holistic development of girl children.
- e. Activities:
- f. The celebration featured a range of activities that aimed to engage and educate participants.

The schedule of events included:

a) Art Exhibition:

An art exhibition was organized, featuring artworks created by students that depicted themes related to girl child empowerment, gender equality, and social justice. This exhibition served as a platform for students to express their thoughts and emotions on these critical issues.

Community Outreach:

As part of the celebration, a community outreach program was conducted to create awareness among the local community about the rights and welfare of girl children. Students and volunteers visited nearby schools, slum areas, and villages, conducting interactive sessions, distributing informative pamphlets, and engaging in conversations to address misconceptions and promote positive change.

Conclusion:

The National Girl Child Day celebration was a resounding success, with active participation from the college community and a valuable contribution towards spreading awareness about the rights and empowerment of girl children. The event served as a platform for dialogue, education, and inspiration, fostering a sense of responsibility and commitment to creating a more inclusive society.

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6. Women's day Celebration with Aster Prime Hospital-08-03-2022

Introduction:

International Women's Day (IWD) is celebrated annually on March 8th, highlighting the achievements and contributions of women across the globe. In an effort to empower and honor women, the students of our college collaborated with Aster Prime Hospital to organize a memorable celebration on International Women's Day.

Objectives:

The primary objectives of the International Women's Day celebration were:

a) To create awareness about gender equality and women's empowerment.

b) To inspire and motivate college students to become agents of change.

c) To promote health and well-being among women by providing medical check-ups and consultations.

Event Planning and Execution:

a) Collaboration with Aster Prime Hospital: The college students partnered with Aster Prime Hospital, a renowned healthcare institution, to ensure the success of the event. The collaboration provided the necessary medical expertise, resources, and support to conduct health-related activities.

b) Pre-event Promotion: The organizing committee utilized various communication channels, including social media platforms, college notice boards, and word of mouth, to raise awareness about the event.

c) Workshops and Seminars: To foster knowledge and skills, the celebration included interactive workshops and seminars on topics such as self-defense, women's rights, leadership development, and mental health. These sessions aimed to empower the participants with valuable information and resources.

d) Cultural Performances: The event also showcased cultural performances, including dance, music, and poetry, celebrating the artistic talents of women and emphasizing their cultural significance.

Outcomes and Impact:

a) Increased Awareness: The event successfully raised awareness about gender equality, women's empowerment, and the importance of women's health. Attendees gained a deeper understanding of the challenges faced by women and the need for societal support.

b) Motivated Students: The celebration inspired college students to become agents of change and advocates for gender equality. The stories shared by guest speakers and the workshops encouraged the participants to pursue their aspirations and challenge gender stereotypes.

d) Community Engagement: The event fostered collaboration between the college students and Aster Prime Hospital, strengthening the bond between the academic community and healthcare professionals. The success of this collaboration opened doors for future partnerships and community engagement activities.

Conclusion:

The International Women's Day celebration organized by the college students in collaboration with Aster Prime Hospital proved to be a remarkable event. It successfully empowered and motivated students, created awareness about gender equality and women's health, and fostered community engagement. Such initiatives play a crucial role in building a more inclusive and equitable society, ensuring that women's contributions and rights are recognized and celebrated.





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7. Title: International Yoga Day Celebration at College 07-03-2022

Introduction

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Objectives

The objectives of the International Yoga Day celebration at our college were as follows:

a) Promote yoga awareness: Educate students, faculty, and staff about the origins, principles, and benefits of yoga as a holistic practice for physical and mental well-being.

b) Encourage participation: Engage the college community to actively participate in yoga sessions and experience the physical and mental benefits first-hand.

c) Foster a yoga culture: Create a conducive environment that encourages regular yoga practice and instils a sense of discipline, mindfulness, and stress management among the college community.

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Impact and Benefits

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a) Increased awareness and knowledge: The event successfully raised awareness about the origins, philosophy, and benefits of yoga among the college community. Participants gained a deeper understanding of yoga as a comprehensive practice for holistic well-being.

b) Improved physical and mental well-being: Regular yoga practice through the celebration contributed to enhanced physical fitness, flexibility, and stress management skills among participants. The meditation sessions helped reduce anxiety and promote mental clarity.

c) Sense of community and inclusivity: The event fostered a sense of unity and inclusivity among participants, as they came together to practice yoga irrespective of their backgrounds or skill.





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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

B. PHARMACY II YEAR SYLLABUS (R17)

Effective from Academic Year 2017-18 Admitted Batch

II YEAR I SEMESTER

S. No	Course Code	Course Title	L	Т	Р	Credits				
1	PS301	Pharmaceutical Organic Chemistry-II	3	1	0	4				
2	PS302	Physical Pharmaceutics-I	3	1	0	4				
3	BS303	Pharmaceutical Microbiology	3	1	0	4				
4	PC304	Pharmaceutical Engineering	3	1	0	4				
5	PS305	Pharmaceutical Organic Chemistry-II Lab	0	0	4	2				
6	PS306	Physical Pharmaceutics-I Lab	0	0	4	2				
7	BS307	Pharmaceutical Microbiology Lab	0	0	4	2				
8	PC308	Pharmaceutical Engineering Lab	0	0	4	2				
9	*MC300	NSO	0	0	0	0				
		Total Credits	12	04	17	24				
II YEA	II YEAR II SEMESTER									

II YEAR II SEMESTER

S. No	Course Code	Course Title	L	Т	Р	Credits
1	PS401	Pharmaceutical Organic Chemistry-III	3	1	0	4
2	PC402	Medicinal Chemistry-I	3	1	0	4
3	PS403	Physical Pharmaceutics-II	3	1	0	4
4	PC404	Pharmacology-I	3	1	0	4
5	PC405	Pharmacognosy and Phytochemistry-I	3	1	0	4
6	PC406	Medicinal Chemistry-I Lab	0	0	4	2
7	PS407	Physical Pharmaceutics-II Lab	0	0	4	2
8	PC408	Pharmacology-I Lab	0	0	4	2
9	PC409	Pharmacognosy and Phytochemistry-I Lab	0	0	4	2
10	*MC400	Gender Sensitization Lab	1	0	0	0
		Total Credits	16	05	16	28

*MC-Satisfactory/Dissatisfactory

MC400: GENDER SENSITIZATION LAB

B. Pharm. II Year II Sem

L T P C 1 0 0 0

Course Objectives:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Course Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

UNIT-I

UNDERSTANDING GENDER

Gender: Why Should We Study It? (Towards a World of Equals: Unit -1)

Socialization: Making Women, Making Men (Towards a World of Equals: Unit -2)

Introduction. Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

UNIT-II

GENDER AND BIOLOGY

Missing Women: Sex Selection and Its Consequences (*Towards a World of Equals*: Unit -4) Declining Sex Ratio. Demographic Consequences.

Gender Spectrum: Beyond the Binary (*Towards a World of Equals*: Unit -10) Two or Many? Struggles with Discrimination.

UNIT-III

GENDER AND LABOUR

Housework: the Invisible Labour (*Towards a World of Equals*: Unit -3) "My Mother doesn't Work." "Share the Load."

Women's Work: Its Politics and Economics (Towards a World of Equals: Unit -7)

Fact and Fiction. Unrecognized and Unaccounted work. Additional Reading: Wages and Conditions of Work.

UNIT-IV

ISSUES OF VIOLENCE

Sexual Harassment: Say No! (Towards a World of Equals: Unit -6)

Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu*".

Domestic Violence: Speaking Out (*Towards a World of Equals*: Unit -8)

Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Additional Reading: New Forums for Justice.

Thinking about Sexual Violence (Towards a World of Equals: Unit -11)

Blaming the Victim-"I Fought for my Life...." - Additional Reading: The Caste Face of Violence.

UNIT-V

GENDER: CO - EXISTENCE

Just Relationships: Being Together as Equals (*Towards a World of Equals*: Unit -12) Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Additional Reading: Rosa Parks-The Brave Heart.

TEXTBOOK

All the five Units in the Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender*" written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu and published by **Telugu Akademi, Hyderabad**, Telangana State in the year **2015**.

Note: Since it is an Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering/pharmacy departments.

REFERENCE BOOKS:

- 1. Menon, Nivedita. Seeing like a Feminist. New Delhi: Zubaan-Penguin Books, 2012
- 2. Abdulali Sohaila. "*I Fought For My Life...and Won*."Available online at: <u>http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/</u>